7. Please give details of why you consider the Proposed Modifications to the Submission Warwick District Local Plan are not legally compliant or are unsound. Please be as precise as possible. If you wish to support the legal compliance or soundness of the Proposed Modifications, please also use this box to set out your comments.

Object to the additional housing HLB ett Le Tat Bartond
The oringinal proposed 70-90 houses in the plan
was excessive and unsubstainable in retaining the
rural character of the village (category 2) this proposal
will turther harm the environment.

No account has been allowed for the additional housing that has been granted recently over the 2 seperred sites. amounting to some Lihadditional units

Continue on a separate sheet if necessary

8. Please set out what change(s) you consider necessary to make the Proposed Modifications to the Submission Warwick District Local Plan legally compliant or sound, having regard to the test you have identified at Question 5 above where this relates to soundness. You will need to say why this change will make the Local Plan/Sustainability Appraisal legally compliant or sound. It will be helpful if you are able to put forward your suggested revised wording of any policy or text. Please be as precise as possible.

With the granting for pemission to build large numbers of houses south of Warwidn is open country side and close to the village Bartord should be reclasified as a non-growth village.

Also the removal of phasing in development is wrong and should be retained and the stage of which it start should reflect the location of the development.

Continue on a separate sheet if necessary

Please note your representation should cover succinctly all the information, evidence and supporting information necessary to support/justify the representation and the suggested changes, as there will not normally be a subsequent opportunity to make further representations. Further submissions will be only at the request of the Inspector, based on the matters and issues he/she identifies for examination.

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